

## Curriculum Associates Supports the ReSolve Math Study

Curriculum Associates is excited to partner with the ReSolve Math Study and participating districts to build evidence about the best ways to support students with unfinished learning in mathematics.

### Research-Backed, High-Quality Mathematics Instructional Materials

*i-Ready Personalized Instruction* uses insights from students' Diagnostic Results to create a personalized path of engaging online lessons. Students learn, at their own pace, what is timely and applicable to their own learning journey, helping every student become an independent mathematical thinker.

### Engage All Learners

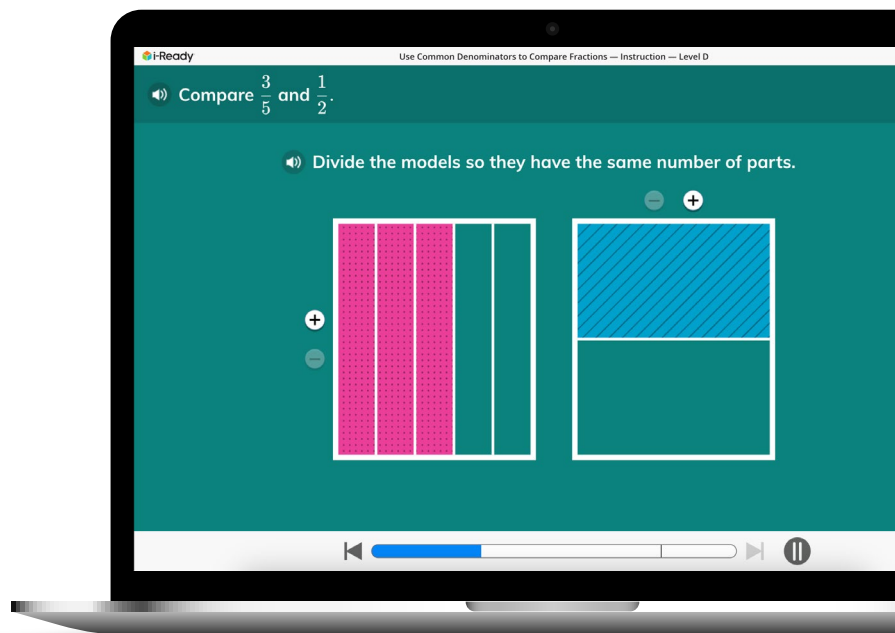
*i-Ready Mathematics* lessons use an asset-based approach and are designed to put students at the center of their own learning.

With Mathematics available in Spanish and many interactive scaffolds and tools integrated directly into lessons, our English Learners and students with disabilities will have the support they need to build mathematical understanding.

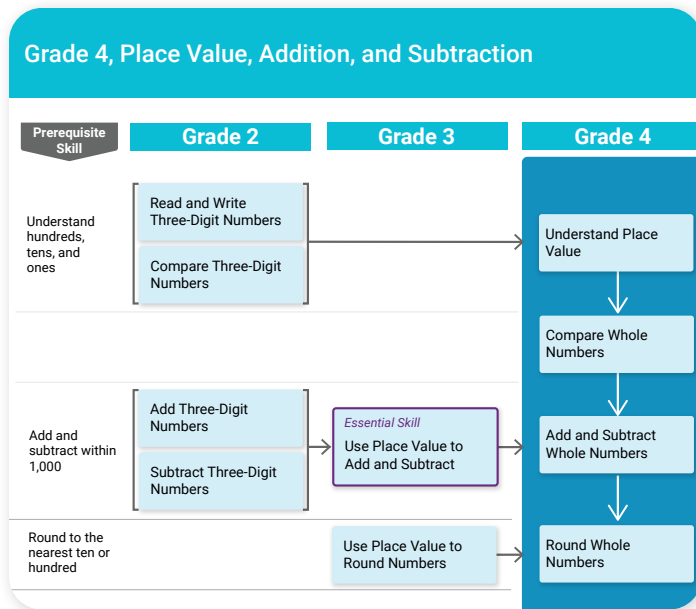
Lessons provide intuitive visuals and animations, real-world problems with relatable contexts to make learning active, and support deeper learning outcomes and productive struggle.

### Personalized Mathematics Leads to Student Growth

Personalized and responsive lessons, where students see themselves reflected in the content, encourage students to become owners of their academic growth and achievement, helping them become independent, mathematical thinkers.



# Two Distinct Approaches to Learning



## Just-in-Time Path

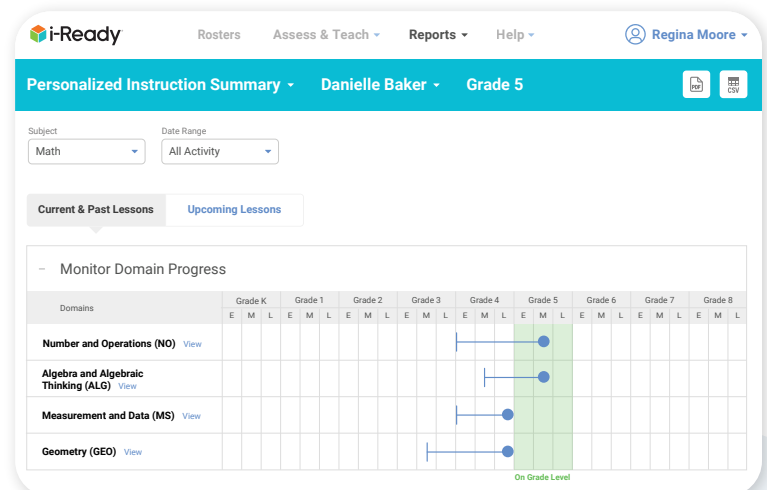
Students assigned to this path receive lessons that are relevant to the current topic of whole class instruction.

- Lessons reinforce grade-level or prerequisite material with the goal of deepening understanding of the core concepts in the current unit to allow the student to participate more fully in classroom instruction.
- Students will utilize the Teacher-Assigned Lessons in *i-Ready* to receive individualized playlists of lessons, related to the current topic of instruction, and informed by students' performance on the *i-Ready Diagnostic*.

## My Path

Students assigned to this path receive a broad set of foundational skill-building lessons.

- Starting with the most basic skill on the learning progression for which a student has unfinished learning, students follow a personalized path to support their mastery of all prerequisite skills.
- Students will utilize the My Path function of *i-Ready* to receive a personalized sequence of lessons based on their performance on the *i-Ready Diagnostic*.



“Initially my concern was, ‘How is it going to fit into the day?’ I’ve found that *i-Ready* is a great resource. It’s a resource that helps me support my students and reinforce and practice skills we’ve hit on in class.”

—Teacher

# Flexible Implementation

Students will use *i-Ready* for 60 minutes per week. Teachers have flexibility to choose when and how to integrate *i-Ready* into their math block, including in:

- Shorter increments several times per week
- Various settings, including station rotation and whole class

## Reports

As part of the ReSolve Math Study, teachers, as well as school and district leaders, have access to a wide variety of intuitive reports that provide consistent insight into student understanding and performance.

Teachers are empowered to monitor their students’ progress and help them prepare for standards-based assessments and beyond.

The screenshot displays the i-Ready reporting dashboard. At the top left, a table shows domain performance:

Domains	Passed/Completed	% Lessons Passed
Number and Operations (NO)	22/28	79%
Algebra and Algebraic Thinking (ALG)	22/25	88%
Measurement and Data (MS)	6/7	86%
Geometry (GEO)	5/5	100%

To the right, a 'Lesson Time-on-Task: Year to Date' box shows 23h 26m. Below this, a detailed view for 'Number and Operations: Add and Subtract Decimals' is shown. It includes objectives, a curriculum framework reference to 5.NBT.B.7, and a table of student progress:

Domains	Passed/Completed	% Lessons Passed	Lesson Time-on-Task: Year to Date
Number and Operations (NO)	22/28	79%	23h 26m
Algebra and Algebraic Thinking (ALG)	22/25	88%	
Measurement and Data (MS)	6/7	86%	
Geometry (GEO)	5/5	100%	

The detailed view also shows a 'Curriculum Framework for Mathematics' section with the focus standard 5.NBT.B.7 and a table of student progress:

Domains	Lesson	Passed/Completed	% Lessons Passed	Lesson Time-on-Task: Year to Date
Number and Operations	Mid 5	Add and Subtract Decimals	Not Passed 60%	28m
Number and Operations	Mid 5	Add and Subtract Decimals	Not Passed 50%	34m
Number and Operations	Mid 5	Understand Place Value	Passed 100%	29m

An inset image shows a tablet displaying the i-Ready interface for the lesson 'Regroup the hundredths', which includes a place value chart and a visual model of regrouping.



# Professional Development Offerings

Partnering with Curriculum Associates ensures superior professional development and service. Curriculum Associates partners with districts and schools to build a schedule of sessions aligned to address their needs. In addition to in-person sessions, educators can supplement their learning or make up missed sessions with online supports.

The following professional development sessions will provide teachers and school leaders with a comprehensive overview of the *i-Ready Diagnostic* and *i-Ready Personalized Instruction* and how to use them effectively in the classroom.

Summer Trainings	
<b>Building Leaders</b> (90 min.)	<b>Leadership Best Practices for <i>i-Ready Diagnostic</i> and <i>Personalized Instruction</i></b>
<b>Teachers</b> (2 hr. combined)	<b>Getting Good Data with the <i>i-Ready Diagnostic</i></b>
	<b>Introduction to Using <i>i-Ready Personalized Instruction</i></b>
Fall Trainings	
<b>Building Leaders and Teachers</b> (90 min.)	<b>Understanding Data to Plan Instruction</b>
	<b>Monitoring Personalized Instruction</b>

More details on each professional development session will be provided to schools during the onboarding process. Teachers will be able to make up trainings online.

## Educators will also have access to:

- A dedicated partner success manager who will ensure smooth implementation of all *i-Ready* products
- Online Educator Learning digital courses and [\*i-Ready Central\*<sup>®</sup> self-service resources](#)